

Nurturing Tomorrow's Leaders, Today

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18 March 2024

Dear Parents/ Guardians,

Creating a caring and enabling school environment is paramount for the well-being of our students and the development of resilience. This environment thrives on positive relationships, both between students and teachers, and among peers.

Our TG Stars have had an exceptional term, forging new friendships, mastering class routines, and cultivating strong bonds with their subject and form teachers. Through our comprehensive support system, we strive to provide platforms and programmes that instill the qualities of **Tomorrow's Leaders** in our students, **Today**.

Equally vital in fostering this nurturing environment is our relationship with parents. We are delighted to have established a robust network through our Parent Support Group. Currently, we are fortunate to have over 250 parent volunteers, including both regular and ad-hoc volunteers. We extend our sincere appreciation for the unwavering commitment you have shown to the educational journey of our students.

In addition, we are heartened by the overwhelmingly positive response to our Parents Engagement sessions on February 23, 2024. We express our gratitude to all parents for starting this journey with us on such a strong note!

As we move into Term 2, we would like to highlight key programmes that would strengthen Teacher to Student and Student to Student relationships, providing greater voice and empowerment to our TG Stars:

#### 1. P5 Camp Discov3r mE (11 April to 13 April 2024)

The P5 Camp Discov3r mE is a milestone outdoor learning experience where students:

• Discover more about themselves

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- Get others to discover more about themselves
- Connect with nature by appreciating the environment

With the theme, "**Embark. Embrace. Embody.**", students will go through a three-day, two-night camp at MOE Dairy Farm Outdoor Adventure Learning Centre. Details related to the camp was sent to our P5 parents via Parent Gateway (PG) on 8 March 2024.

#### 2. National Physical Fitness Award (NAPFA) Challenge (15 April to 26 April 2024)

The fitness levels of school children from age 9 and above is routinely tested using the NAPFA challenge. The NAPFA Challenge contains test items that measure both health-related components of fitness (i.e. cardiorespiratory or aerobic fitness, muscular strength and flexibility) as well as performance-related fitness components (i.e. muscular endurance, muscular power, agility and speed).

The NAPFA Challenge is carried out for **all P4 and P6 students**. Students will be taken through a familiarisation exercise during their Physical Education classes before their NAPFA test. Students who are medically-exempted from physical activities will be excused from the challenge.

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#### 3. Students' Leaders Investiture (24 April 2024)

In our ongoing commitment to nurture tomorrow's leaders today, we will be expanding our Student Leadership opportunities by officially appointing **CCA Leaders** in addition to **Prefects**. CCA leaders will now have the opportunity to take on leadership roles alongside prefects and therefore will be part of the Student Leadership body.

The selection of Student Leaders involves a nomination process by the Form Teachers or CCA teachers based on a set of dispositions before being further assessed by the Student Leadership Team. Parents will be notified via Parents Gateway if your child/ ward has been nominated in Term 2.

Students who have been selected as Student Leaders will be officially appointed at the Students' Leaders Investiture held during Assembly.

#### 4. Peer Support and Relationships (PSR)

Peer Support and Relationships (PSR) refers to peer-based approaches where peers support one another to be the best versions of themselves in their social groups.

All our TG Stars are empowered to strengthen this peer support culture within the classrooms. Students from all levels have been assigned a buddy. They acquire knowledge and skills taught during Character and Citizenship Education (CCE) lessons and Back-to-School (BTS) activities. Opportunities are also created for them to apply these skills through the various Student Development Experiences for each level.

Selected students at **Primary 4 and 5** form our class-based Peer Support Leaders (PSL). They are trained to develop key competencies for their contribution in three PSR domains; peer bonding, peer helping and peer influencing. With these structures in place, we endeavour to create an environment where our TG Stars thrive through collaborative experiences that strengthen their sense of identity to their classes and the school.

#### 5. Dive into the Future with Code for Fun (20 May to 21 May 2024)

Our Primary 4 students will embark on an exhilarating digital journey through our Code for Fun workshop which will be held during curriculum time on 20 May and 21 May 2024. Designed to align with 21st-century competencies and the EdTech Masterplan 2030, this workshop will empower young learners with essential computational skills, strategic problem-solving abilities, and a foundation in Al literacy.

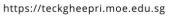
By focusing on creating technology-based solutions for societal issues, the two-day workshop aims to cultivate critical thinking, creativity, and a sense of social responsibility among students. This is a unique opportunity for our students to become informed, innovative, and empathetic digital citizens, ready to navigate and contribute to a technology-driven future.

#### 6. The POSB Smart Buddy Programme

With the growing adoption of e-payments in Singapore in recent years, our school will implement POSB Smart Buddy Programme at our canteen stalls starting Semester 2. The POSB Smart Buddy Programme, an in-school tech Programme, is a customised e-payments service designed to enable a contactless payments ecosystem, fostering responsible saving and spending habits among young students. Payment by students will be done electronically by tapping School Smart Card, POSB Smart Buddy Watch or Card on a customized payment

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terminal. It has an accompanying Smart Buddy mobile app that allows parents to remotely manage their children's spending, savings, and even set saving goals for their children, promoting a digital and interactive approach to cultivating saving habits.

Parents with POSB/DBS account can sign up for the programme and will be able to use the accompanying mobile app to top-up, track their children's expenses and remotely manage their spending and savings in real time. More details on POSB Smart Buddy Programme can be found in website link below: https://www.posb.com.sg/personal/deposits/bank-with-ease/posb-smart-buddy

Cash transactions will still be accepted by the canteen stallholders for those students who do not wish to transact with the cashless e-payments service.

#### 7. Calendar of Events in Term 2

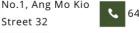
A list of tentative dates for events in Term 2 is appended at the end of the circular. Should there be changes to the dates highlighted, we will notify you via Parents Gateway (PG).

Looking forward to working collaboratively with you as we enrich your child's learning experiences at TGPS.

Thank you.

Yours in service,

Ms Rezia Rahumathullah Principal









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### **Calendar of Events in Term 2**

Term 2	
Date	Events
Friday, 29 March	Good Friday (Public Holiday)
Tuesday, 9 April	Hari Raya Puasa Eve Dismissal for students celebrating Hari Raya Puasa is at 10.30 am
Wednesday,10 April	Hari Raya Puasa ( <i>Public Holiday</i> )
Thursday, 11 April to Saturday, 13 April	P5 Camp Discov3r-mE
Monday, 15 April to Friday, 26 April	NAPFA for P4 and P6 students
Monday, 22 April to Friday, 3 May	P3 and P5 Weighted Assessments
Wednesday, 1 May	Labour Day (Public Holiday)
Thursday, 9 May to Wednesday, 15 May	P6 Timed Practice
Monday, 20 May to Tuesday, 21 May	P4 Code for Fun
Wednesday, 22 May	Vesak Day (Public Holiday)
Friday, 24 May	Parent-Teacher Conference This is a non-school day for the students
Saturday, 25 May to Sunday, 23 June	Term 2 School Holidays

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