



Teck Ghee Primary School

Nurturing Tomorrow's Leaders, Today

REF:TGPSPL_2024_007

15 January 2024

Through the Principal

Dear Parents/Guardians,

Assessment for Primary 1 and 2

In the classroom, teaching and learning is designed to enable the children to learn deeply, and develop skills to learn for life. Formative assessments are assessments for learning which are carried out to help them achieve the learning goals and for the teacher to adjust teaching and learning activities. They include on-going practices and strategies used in class such as making explicit learning targets, descriptive feedback and self-and peer assessments. These are done through worksheets and classroom activities.

There will not be any weighted assessment for Primary 1 and 2. The school will use subject specific Learning Outcomes (LO) and qualitative descriptors to report pupils' learning progress for all subjects in the Holistic Development Profile at the end of each semester. The 4 levels of qualitative descriptors are as shown below. These descriptors are used to provide feedback to the pupils, parents and teachers on whether the expected competencies or concepts of effective teaching and learning are met. This information can also be found on page 19 of the Student Handbook.

Approaching	Progressing	Proficient	Advanced
<ul style="list-style-type: none">✓ Beginning level of skills mastery and competencies✓ Demonstrates little understanding of the concepts taught✓ Able to give a vague solution based on the limited knowledge of the topic	<ul style="list-style-type: none">✓ Developing level of skills mastery and competencies✓ Demonstrates partial understanding of the concepts taught✓ Able to apply some knowledge learnt to come up with a solution	<ul style="list-style-type: none">✓ Accomplishing level of skills mastery and competencies✓ Demonstrates a clear understanding of the concepts taught✓ Able to give a few common solutions with knowledge acquired from the topic	<ul style="list-style-type: none">✓ Excelling level of skills mastery and competencies✓ Demonstrates a thorough understanding of the concepts taught✓ Able to develop several creative solutions based on in-depth knowledge of the topic

We will continue to ensure that there is rigour in what our children learn, and at the same time ensure that there is joy in learning. The changes also aim to free up time and space in schools, allowing children and teachers to focus on holistic development, and different ways of learning such as through self-discovery.

Yours sincerely,
Instructional Programme KPs

