

# Teck Ghee Primary School

## 2023 Primary 1 Orientation/ TGPS Experience

Tuesday, 22 November 2022



Mr Wong Jia Wang	Principal
Mdm Raps Azrinah	Vice-Principal (Acad)
Mr Tan Chuan Yang	Vice-Principal (Admin)
Ms Soh Shi Ting	Year Head
Mrs Valerie Heng	Assistant Year Head

# Our TGPS Family



# P1 2023

## Orientation/ TGPS Experience

### Intent:

- Gain insights on how to work in partnership with the school
- Experience what learning is like in TGPS
- Exposure to some of our daily routines for lower primary pupils



# Overview of today's programme

Time	Programme
8 a.m. to 9.30 a.m.	<ul style="list-style-type: none"><li>● Principal's Time</li><li>● Sharing by Vice-Principal: Student Well-Being</li><li>● Sharing by Year Head: Admin Matters &amp; P1 Back to School Programme</li><li>● Screening of Parent Support Group (PSG) Video</li><li>*There is a PSG Booth set-up in the canteen</li><li>● Question &amp; Answer</li></ul>
9.30 a.m.	Proceed to join your child/ward for the TGPS Experience

# Overview of today's programme

Time	Programme
9.45 a.m. to 12.45 p.m.	<ul style="list-style-type: none"><li>● <b>Recess</b><ul style="list-style-type: none"><li>- 2 refreshment sets per family will be provided for you and your child/ward</li><li>- Practice our school routines of washing hands before eating, queuing-up &amp; wiping-down</li></ul></li><li>● <b>PE Lesson</b></li><li>● <b>Programme for Active Learning (PAL) (Outdoor Education)</b></li><li>● <b>English Stellar Big Book Reading</b></li></ul>
12.45 p.m onwards	<ul style="list-style-type: none"><li>● Dismissal by Gate A/B from the various venues</li></ul> <p>Note: After the TGPS Experience, parents can drop by booths that will be set up in the school hall:</p> <ul style="list-style-type: none"><li>● <b>Raffles Student Care Centre</b> (for parents who are successful in the SCC application),</li><li>● <b>School-bus Vendor</b> (for parents who would like to engage school bus)</li><li>● <b>Admin</b> (for parents who need help with admin matters, including application for Financial Assistance).</li></ul>

# Staggered by form classes

Timing	1A	1B	1C	1D	1E	1F	1G
9.45 - 10.30	Recess @ Canteen	Recess @ Canteen	Big Book Reading @ Library	Big Book Reading @ PAL Room	PE Lesson @ ISH Level 1	PE Lesson @ ISH Level 4	PAL Lesson @ Garden outside 3F classroom
10.30 - 11.15	PAL Lesson @ Garden outside 3F classroom	PAL Lesson @ Garden beside the fish pond	Recess @ Canteen	Recess @ Canteen	Big Book Reading @ Library	Big Book Reading @ PAL Room	PE Lesson @ ISH Level 1
11.15 - 12.00	PE Lesson @ ISH Level 1	PE Lesson @ ISH Level 4	PAL Lesson @ Garden outside 3F classroom	PAL Lesson @ Garden beside the fish pond	Recess @ Canteen	Recess @ Canteen	Big Book Reading @ Library
12.00 - 12.45	Big Book Reading @ Library	Big Book Reading @ PAL Room	PE Lesson @ ISH Level 1	PE Lesson @ ISH Level 4	PAL Lesson @ Garden outside 3F classroom	PAL Lesson @ Garden beside the fish pond	Recess @ Canteen

# Canteen Arrangements



**Classes A, C, E & G (Stall 1)**

**Classes B, D & F (Stall 6)**

## CANTEEN TABLES ARRANGEMENT

# Principal's Time

Mr Wong Jia Wang



# School Vision

Nurturing Tomorrow's  
Leaders, Today

# School Motto

Aspire & Achieve

# School's Philosophy



# School Mission & School Values

## School Mission

We are committed to develop all our pupils to become:

- Creative Thinkers
- Confident Communicators
- Lifelong Learners
- Responsible citizens

by creating a positive and caring learning community, and working in partnership with stakeholders.

## School Values

**T** – Team Spirit

**G** – Graciousness

**P** – Perseverance

**S** – Self-discipline



# Be a TGST★R!

**T**

## **Team Player**

Learn to make friends, accept them as they are. Participate actively when working in teams and be sensitive to the feelings of others.

**G**

## **Gracious**

Use kind and encouraging words. Behave in a respectful manner by being considerate to others - be humble, learn to take turns and listen attentively.

**S**

## **Self-disciplined**

Take pride in whatever you do. Know how to control your feelings and behave appropriately. Accept the consequences of your actions-apologise, ask for help and think before you act.

**T**

## **Creative Thinker**

Be curious and dare to ask questions. Show willingness to explore different ways of doing things, and make connections.

**A**

## **Active Learner**

Be focused and attentive in class. Inject enthusiasm in everything you do. Seek feedback and use it to improve yourself.

**R**

## **Resilient**

Act with conviction. Persevere, adjust well to changes and bounce back from your failure.

# Our Students Are TGStars



# School Profile

<b>Staff Population</b>	<b>110</b>
<b>School Population</b>	<b>1230</b>
<b>No. of classes</b>	<b>38</b>
<b>Session</b>	<b>Single</b>

# Working in Partnership

***“It takes a village  
to educate a child.”***

A photograph of a school building with a modern design, featuring white walls and colorful accents in blue, yellow, and red. In the foreground, there is a red running track and a green artificial turf field. The scene is framed by large trees on the left and right, and a green fence runs along the background. The sky is clear and blue.

**“The Butterfly”  
&  
“At the Fun Fair”**

# The Butterfly



# At the Fun Fair



# TGPS Home-School Partnership Guiding Principles

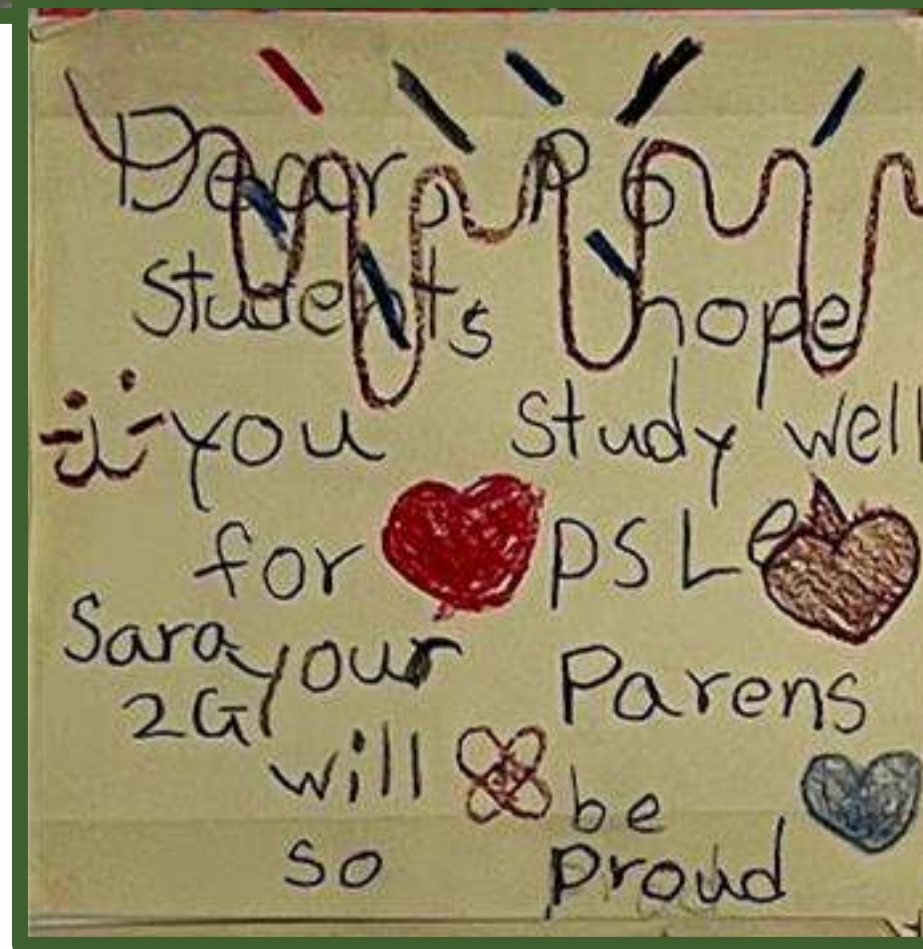
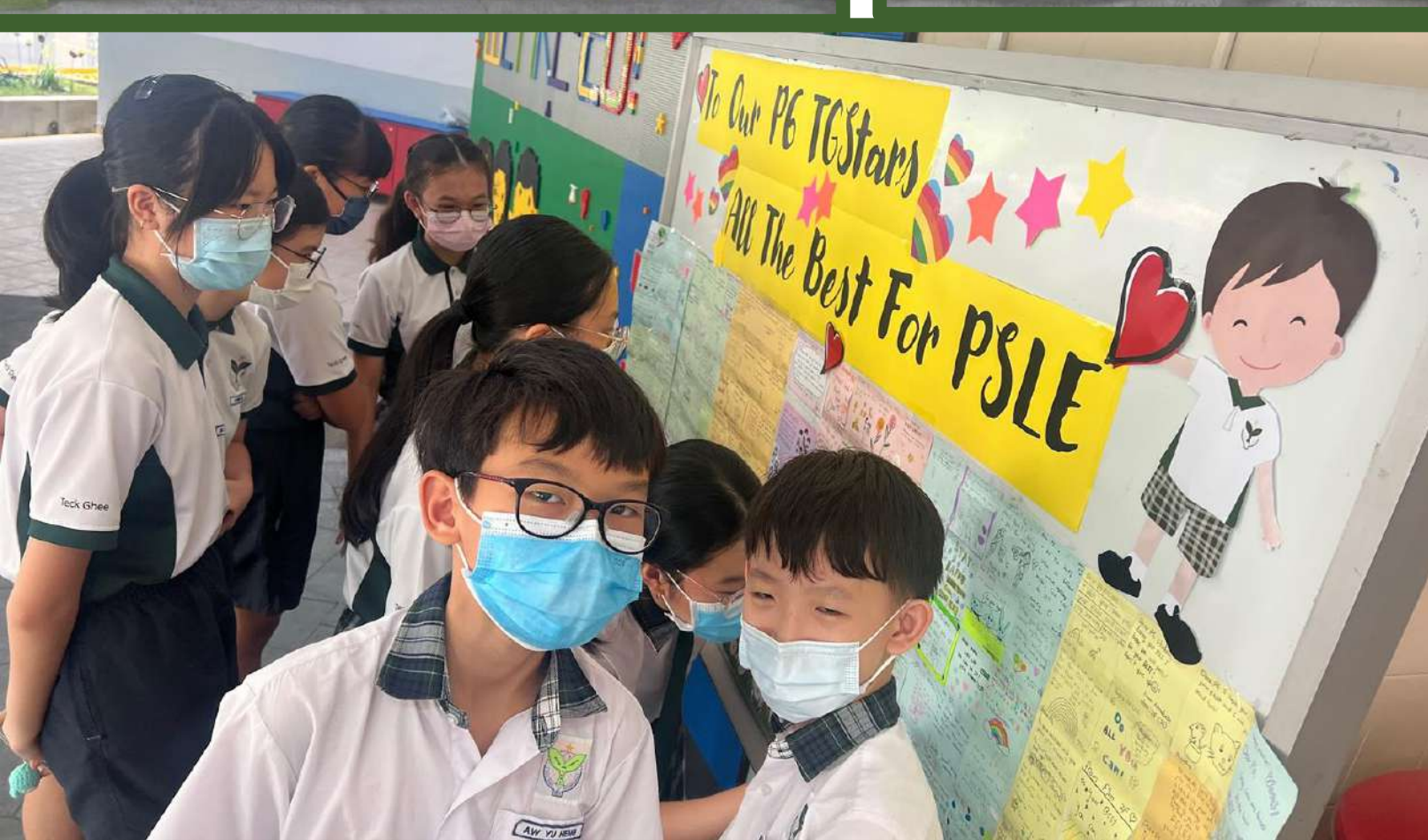
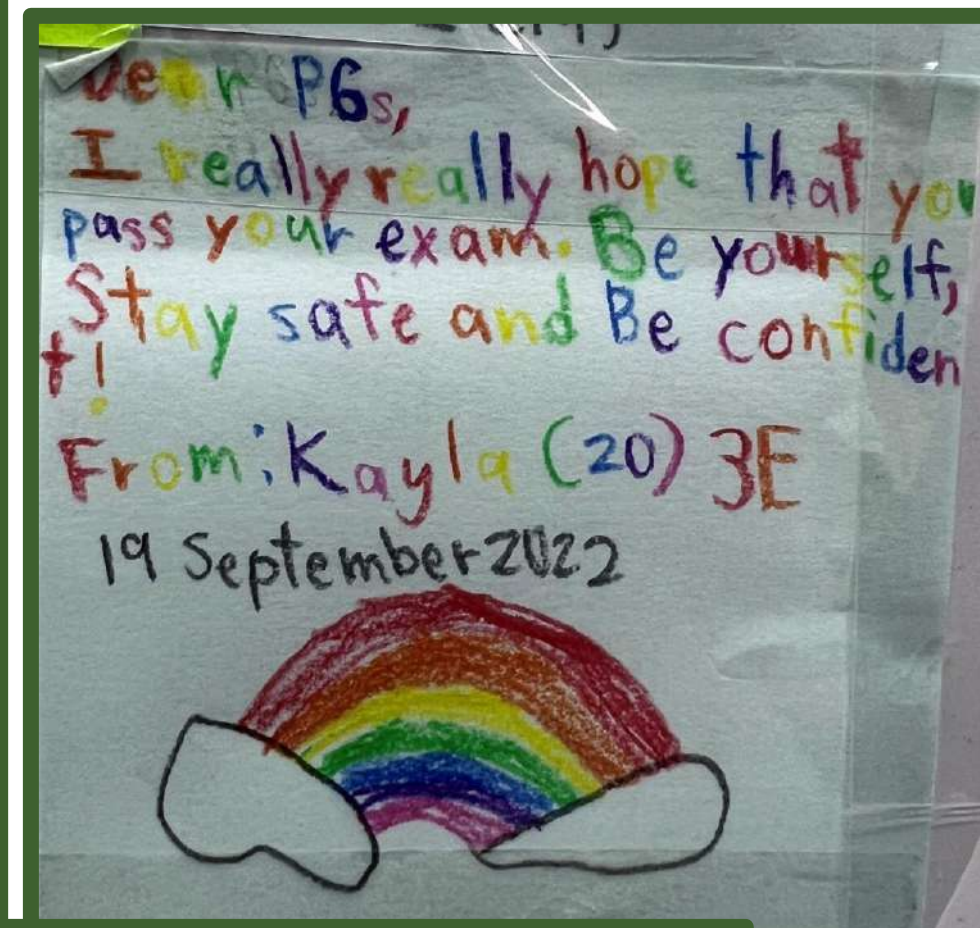
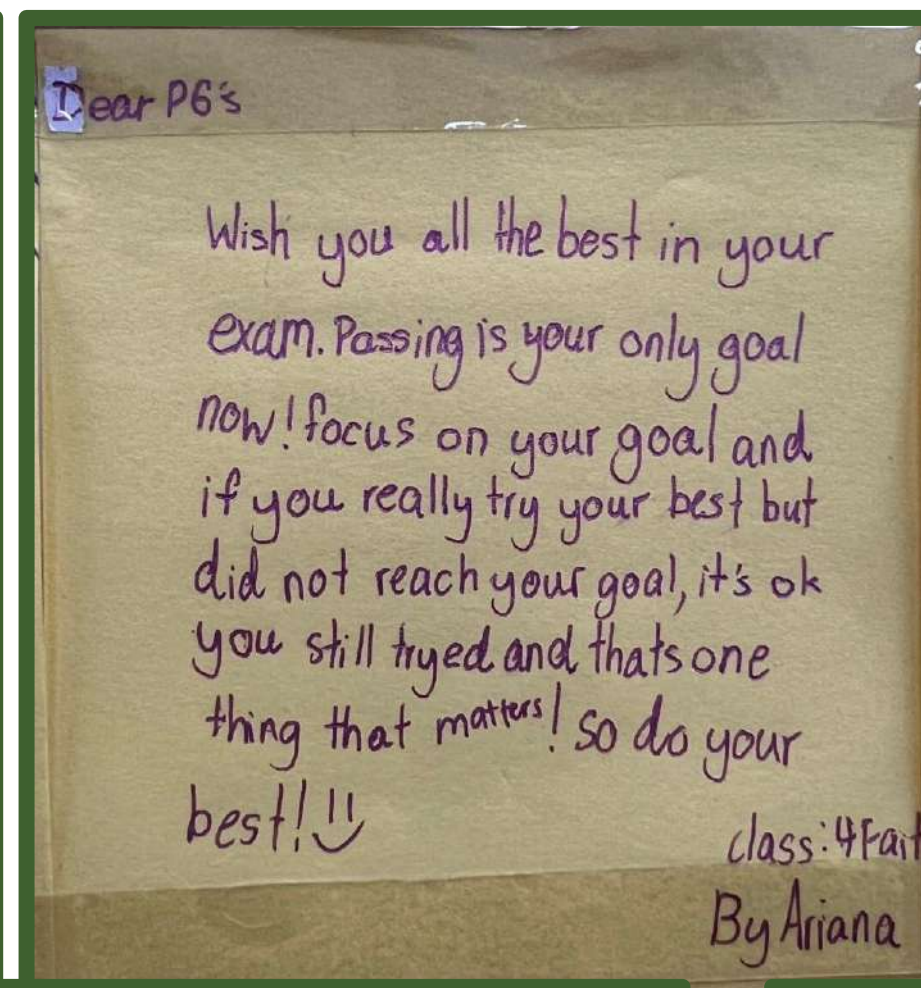
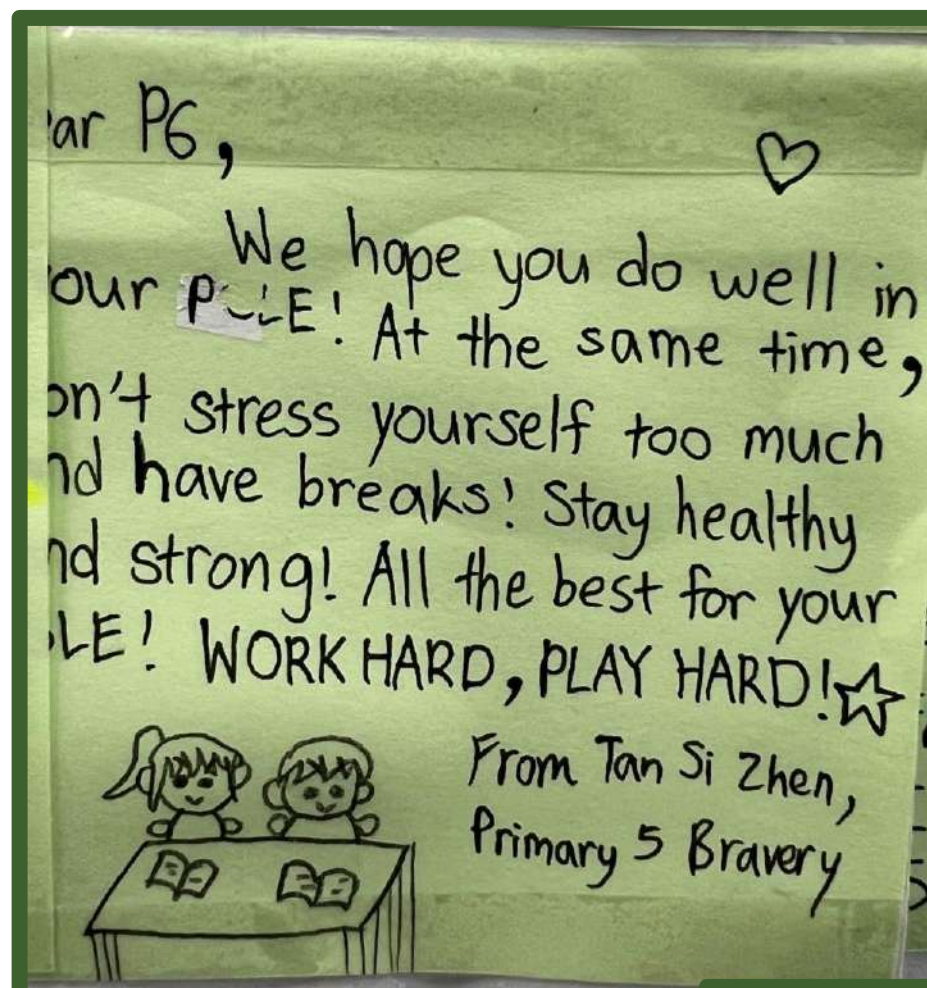
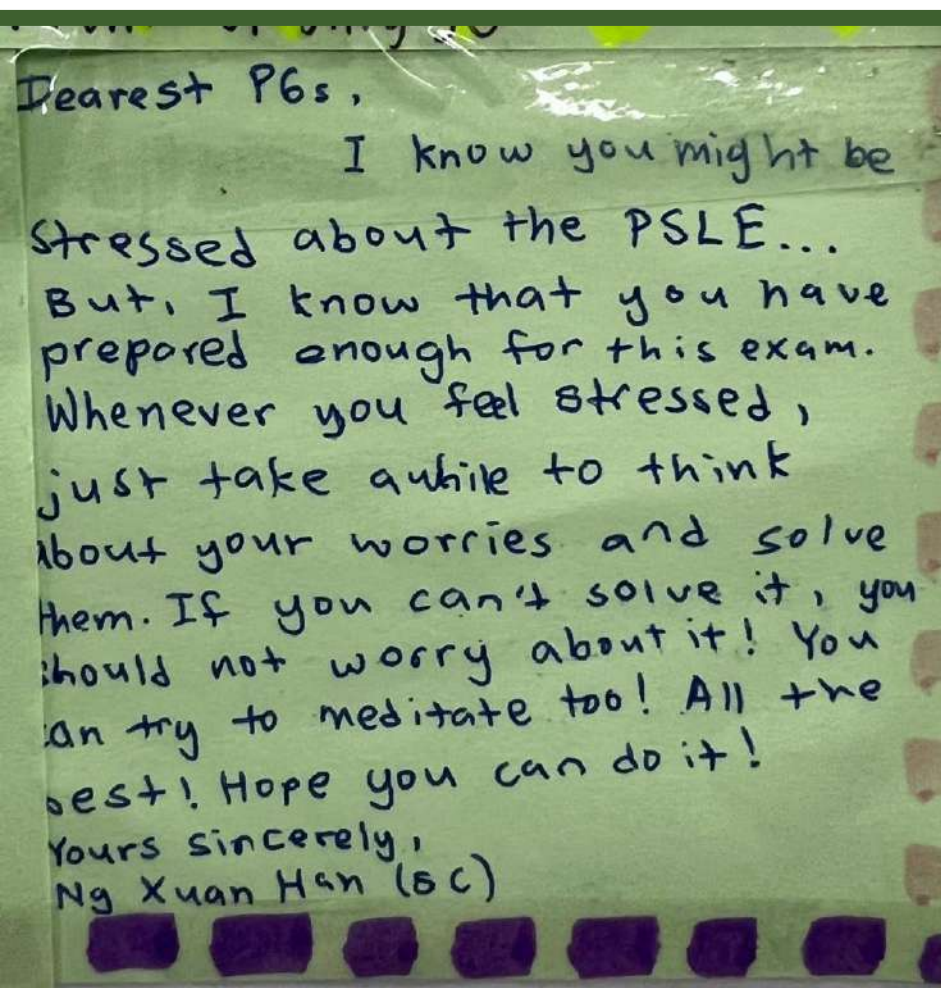


Our children succeed when we work hand in hand to support them in learning self-management skills, taking responsibility and building resilience.



Mutual respect and trust form the strong foundation for positive engagement between schools and parents.

# TGPS Gratitude Movement



# TGPS Home-School Partnership



A young boy with dark hair and glasses, wearing a yellow shirt, is holding a basketball with both hands. He is looking slightly to the right with a smile. The background is a blurred indoor setting with blue and yellow elements.

### **Relating to others**

We want your child to be confident, respectful and have integrity when interacting with others.

### **Developing good habits**

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.

### **Managing self**

We want your child to be able to manage challenges and make ethical responsible decisions.



**Working with the school  
to know and support  
your child**

We want to develop and strengthen mutual understanding, respect and trust between the school and parents for the benefit of your child.

# Developing Good Habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning

- How parents can partner us:
  - Establish a reading habit, an active healthy lifestyle, and control the use of social media, personal devices and gaming devices (Cyber Wellness Pledge in the student handbook).
  - Establish home routines and a conducive place for your child to complete homework (Homework Policy in Student Handbook).
  - Support your child in doing his/her homework (e.g. checking Student's Handbook for homework assignment, sitting with your child to complete his/her homework, reminding your child about homework etc.) but allow your child to attempt the homework on his/her own, and encourage him/her to approach the teacher if he/she needs help.
  - Remind your child to complete school homework first

# Managing Self

We want your child to be able to manage challenges and make ethical responsible decisions

- How parents can partner us:
  - Encourage your child to take personal responsibility (e.g. doing homework, packing school bag, taking initiative to seek help, managing his/her time, practising responsible online behaviour, helping out in household chores etc).
  - Encourage your child to be resilient and learn from the consequences when he/she is unable to complete his/her homework or forgot to bring items to school.
  - Guide your child in managing disappointments (e.g. did not win a prize, or was not selected to represent the school).
  - When your child expresses concerns about school, find out more from the school and help your child consider ways to solve his/her problems.

# Working with the school to know and support your child

We want to develop and strengthen mutual understanding, respect and trust between the school and parents for the benefit of your child.

- How parents can partner us:
  - Share with teachers candidly your child's interests, strengths, learning dispositions and socio-emotional aspects so that the teacher may better understand your child.
  - Be open to the teacher's observations and feedback, and have conversations with your child to understand him/her better, and emphasise the importance of values.
  - Complement and reinforce school efforts in the holistic development of your child (e.g. providing time for play, ensuring sufficient sleep, encouraging them to participate in school events such as CCAs school camps, VIA, etc).

# Working in Partnership

Towards the next 6 years

- Trust as our foundation
- Remember the child
- Understand our shared responsibilities
- Seek common ground
- Together, we work toward common goals



***“If we want to go fast, go alone;  
But if we want to go far, go together.”***



# Info for Parents

# Student Well-Being

Mdm Raps Azrinah



# School Hours

We would like to nurture our students have a good sense of responsibility and self-management.

How parents can partner us:

Please ensure that your child / ward is in school by 7.30am

Morning programme (7.30am – 7.45am) includes:

- #HowAreYou segment to get to know your child better and promote positive Teacher-Student Relationship
- Signature Programmes segment (LLP / ALP / Read for Life)
- Pledge-taking and National Anthem



# Active and Healthy Living

One of the school's focused area is Active and Healthy Living. We aim to provide every TGStar with a positive experience and necessary knowledge and skills to engage in an active and healthy lifestyle (for life). This includes staying physically active and eating healthily. Students also learn the importance of sleep hygiene and mental health.

How parents can partner us:

- Establish a good routine at home for your child, including going to bed early to ensure he/she has sufficient rest.
- Limit children's screen time (handphone, ipad, television). Encourage your child to take up regular physical activity instead.
- Do help to ensure that your child / ward has 2 daily servings of fruits and vegetables, and drink plenty of **plain water** as well.
- Please do the same for packed food for recess and power breaks!



# Active and Healthy Living

## TGPS Bites

### Active & Healthy Living @ TGPS



In line with **My Healthy Plate** designed by the Health Promotion Board (HPB), our canteen vendors serve healthy set meals which incorporates food from the four main food groups.

### Food @ TGPS

Canteen stalls	Food type available
Cold Drinks & Fruits	<ul style="list-style-type: none"> <li>Cut fruits</li> <li>Bottled mineral water</li> <li>Packet drinks</li> </ul>
Noodles	<ul style="list-style-type: none"> <li>Soup noodles</li> <li>Dry noodles</li> </ul>
Chinese Food	<ul style="list-style-type: none"> <li>Porridge</li> <li>Chicken rice</li> </ul>
Muslim Food	<ul style="list-style-type: none"> <li>Traditional Malay rice &amp; noodles</li> <li>Eg: Curry rice, Nasi Lemak, Mee Rebus</li> </ul>
Hot Drinks & Snacks	<ul style="list-style-type: none"> <li>Hot beverages</li> <li>Sandwiches &amp; Buns</li> <li>Snack</li> </ul>

### Recommended Power break food:

The school allows pupils to consume healthy food as a power break from 1215 - 1230 each day. We strongly encourage our pupils to bring in healthy fruits and snacks to be in-line with active & healthy living @ TGPS.

Strongly Encouraged	Strongly Discouraged
<b>Fruits</b> 	<b>Tidbits and processed food</b> 
<b>Wholemeal Breads &amp; Buns</b> 	<b>White breads &amp; buns</b> 
<b>Plain biscuits or crackers</b> 	<b>Confectionary Eg: muffins, cookies</b> 
<b>Plain water</b> 	<b>Sweetened drinks</b> 

We strongly encourage our pupils to bring their own water bottles. Water dispensers are available throughout the whole school.



# Staying safe and healthy

Apart from promoting a healthy lifestyle, we also teach our children the importance of staying safe and healthy, and being socially responsible.

How parents can partner us:

- Complement school efforts by emphasising good personal habits.
- Please ensure that your child come to school only if they are well.

If they are unwell, they should see a doctor, and stay home. Do inform the child's FT or call the GO to update the school.

- Parents should familiarize themselves with the prevailing MOH guidelines for management of COVID-19.



# Communication

Preferred modes of communication (parents to school):

- Student Handbook
- Contact General Office at 6454 8769
- Contact FT / subject teachers directly if you have their contact numbers
- Email FT / subject teachers directly (their email addresses are reflected in school website)
- Email [tgps@moe.edu.sg](mailto:tgps@moe.edu.sg)

A photograph of a page from a student handbook. The page has a table with four columns. The first column contains the date '12 Friday'. The second column is labeled 'Work To Be Done'. The third column is labeled 'Teacher's / Pupil's Comment'. The fourth column is labeled 'Parent's Acknowledgement / Comment' and is circled in blue. There are also sections for 'Temp. [ ] °C' and 'My Reflections'.

# Communication

Preferred modes of communication (school to parents):

- Parents Gateway\*\*  
*Main mode of communication to disseminate important information. Advise parents to enable notification function in PG.*
- TGPS social media accounts (Instagram, Facebook)
- TGPS Website
- Parent-Teacher Conference (F2F and/or online)
- Phonecalls
- Student Handbook

A sample of a student handbook page. The page is divided into sections. At the top, there is a date field showing '12 Friday' and a temperature field 'Temp. [ ] °C'. Below this is a section titled 'Work To Be Done' with a sub-section 'Teacher's / Pupil's Comment' which is circled in blue. To the left of this section is a box labeled 'Homework / Assignments'. Below the 'Teacher's / Pupil's Comment' section is a section for 'Parent's Acknowledgement / Comment'. At the bottom, there is a section titled 'My Reflections' with a temperature field 'Temp. [ ] °C'. The page number '113' is visible in the bottom right corner.

# Safety Matters!

A safe and secure environment is a prerequisite for teaching and learning. Hence we teach our students to be aware of their environment and keep to good safety practices eg for road safety, we teach our children the kerb drill - 'look right, look left, look right again, ensure all vehicles have stopped, raise your hand high up and cross the road briskly.



Use the pedestrian crossing

How parents can partner us:

- Be a good role model
- Complement the school by reinforcing good safety practices such as using the pedestrian crossing, avoid jaywalking or using a handphone while crossing.



# Safety Matters!



**Use Gates A & B, and designated walkways.**

**If driving, do not alight/ pick-up your child along Ang Mo Kio Ave 8**

# Safety Matters!



**Please note that the designated drop off point is AFTER the Main Gate. Do follow instructions of our Security Officers and/or Parent Volunteer Traffic Wardens.**

# Safety Matters!



**For your child's safety, alight **ONLY** after the Main Gate.**  
*Do follow instructions of our Security Officers and/or Parent Volunteer Traffic Wardens.*

# Safety Matters!



**Alternative drop off or pick up point at Blk 350 AMK Street 32.**  
*Please also proceed here if you need to do a U-Turn.*

# Inclement Weather (Drop off & pick up)



In the event of wet weather, parents can drive in directly and drop off their children at the foyer. Do observe speed limit (school zone: 40km/hr, within school compound: 15km/hr) and follow directions of the traffic marshal on duty.

For dismissal, parents can come in to the sheltered area of the foyer to pick up their children.

Those who drive can come in to pick up their children at 2.00pm, after all the school busses have left.

# Admin Matters

Ms Soh Shi Ting



# Day 1 (Tuesday, 3 Jan 2023)

Timing	Programme	Remarks
By 7.30 a.m.	Report to school	<ul style="list-style-type: none"><li>Parent/ Guardian and Child/Ward to report to school by Gate A/B and proceed to the school canteen.</li><li>Child/ward to wear PE attire and put on the given <b>name-tag (lanyard)</b></li></ul> <b>*Max 1 Parent/ Guardian per child/ward</b>
7.45 a.m. to 8.45 a.m.	Breakfast with Form Teachers	<ul style="list-style-type: none"><li>Parent/ Guardian &amp; Child/Ward can buy breakfast from our canteen stalls.</li></ul> <b>*Parent/ Guardian to leave school premises at 8.45 a.m.</b>
12 p.m.	Power-break with Form Teachers	<b>Students to bring their own power-break food</b>
1.30 p.m.	Dismissal	<ul style="list-style-type: none"><li>→ To pick up your child/ward from the dismissal points as indicated in the admin form (Gate A or Gate B)</li><li>→ Those in Raffles Student Care or Annais SCC will be led to the respective SCC teachers</li><li>→ Those taking school bus will be led to the bus bay</li></ul>

# Day 2 (Wednesday, 4 Jan 2023)

Timing	Programme	Remarks
<b>By 7.30 a.m.</b>	Report to school	<p>Parents/ Guardians to drop off their child at Gate A or Gate B</p> <p>Student to wear PE attire and put on the given <b>name-tag (lanyard)</b></p> <p>The P1 students will be led to the P1 classrooms by our teachers and student leaders</p>
<b>9 a.m.</b>	Recess with P4 buddy	A P4 buddy will be attached to each P1 student
<b>12 p.m.</b>	Power-break with Form Teachers	<b>Students to bring their own power-break food</b> <i>(if not packed, they may be purchased from the school canteen during recess)</i>
<b>1.30pm</b>	Dismissal	<p>→ To pick up your child/ward from the dismissal points as indicated in the admin form (Gate A or Gate B)</p> <p>→ Those in Raffles Student Care or Annais SCC will be led to the respective SCC teachers</p> <p>→ Those taking school bus will be led to the bus bay</p>

A small bag with:

1. Pencil case & stationery
2. Water-bottle
3. Packed food or pocket money for recess  
(from Day 2 onwards)
4. Power-break food
5. Student Handbook

Note:

Kindly label your child's items.

# Daily items in my child's school-bag



# School Uniform

## Dress Code

***This is how we wear our uniform and PE attire.***



- ❖ The name tag must be sewn on the shirt below the school badge.
- ❖ Name tags can be ordered through the school uniform vendor near Gate B.



- A packing list will be given out in Week 1.
- To ensure that students are not burdened with heavy bags, do adhere to the packing list.
- Teachers will collect the student's books/files in Week 2.
- Your child's actual timetable will be given by the end of Week 1 and it will start from Week 2 onwards.

## Important info to note



# Back to School Programme (BTS)



After a long break, students might feel anxious during the first few days.

In an effort to provide more support for them, the 'Back to School' Programme hopes to:

- Ease pupils "Back to School" and get them ready for the new term
- Ease the transition to primary school (for P1 students)
- Support every teacher to be a CCE teacher
- Strengthen TSR & SSR

BTS is carried out for the first 2-3 days of Term 1 and Term 3.

# BTS for Primary 1 in Week 1

- P1/4 Recess Buddy System
- Origami Time! (with P4 buddy)
- Getting to know TGPS (School Tour)
- TGPS Values Education
- Power-break with FTs
- Self-management & Social skills
- Be-ready for school
- School & Classroom routines



# Self-management Skills

Example:

1. Reading the timetable
2. Packing of school bag/ stationeries
3. Proper way of refilling the water-bottle
4. How to wear the uniform properly

# School & Classroom Routines

## Example:

1. Morning routine
2. How to take temperature
3. Steps when washing of hands
4. Canteen etiquette
5. Wipe-down routine
6. Asking for permission (eg. going to the toilet)
7. How to get prepared for lesson
8. How to seek help in school (If injured, if they witness an incident...)
9. Dismissal routine

# P1 Parents' Engagement



November 2022:  
P1 Orientation/ TGPS Experience

First day of school in 2023:  
Breakfast with FTs

February 2023:  
First Month Celebration (F2F)

October 2023:  
Progress Update by FTs (Phone  
call/ Zoom)

# First Month Celebration

Proposed Programme:

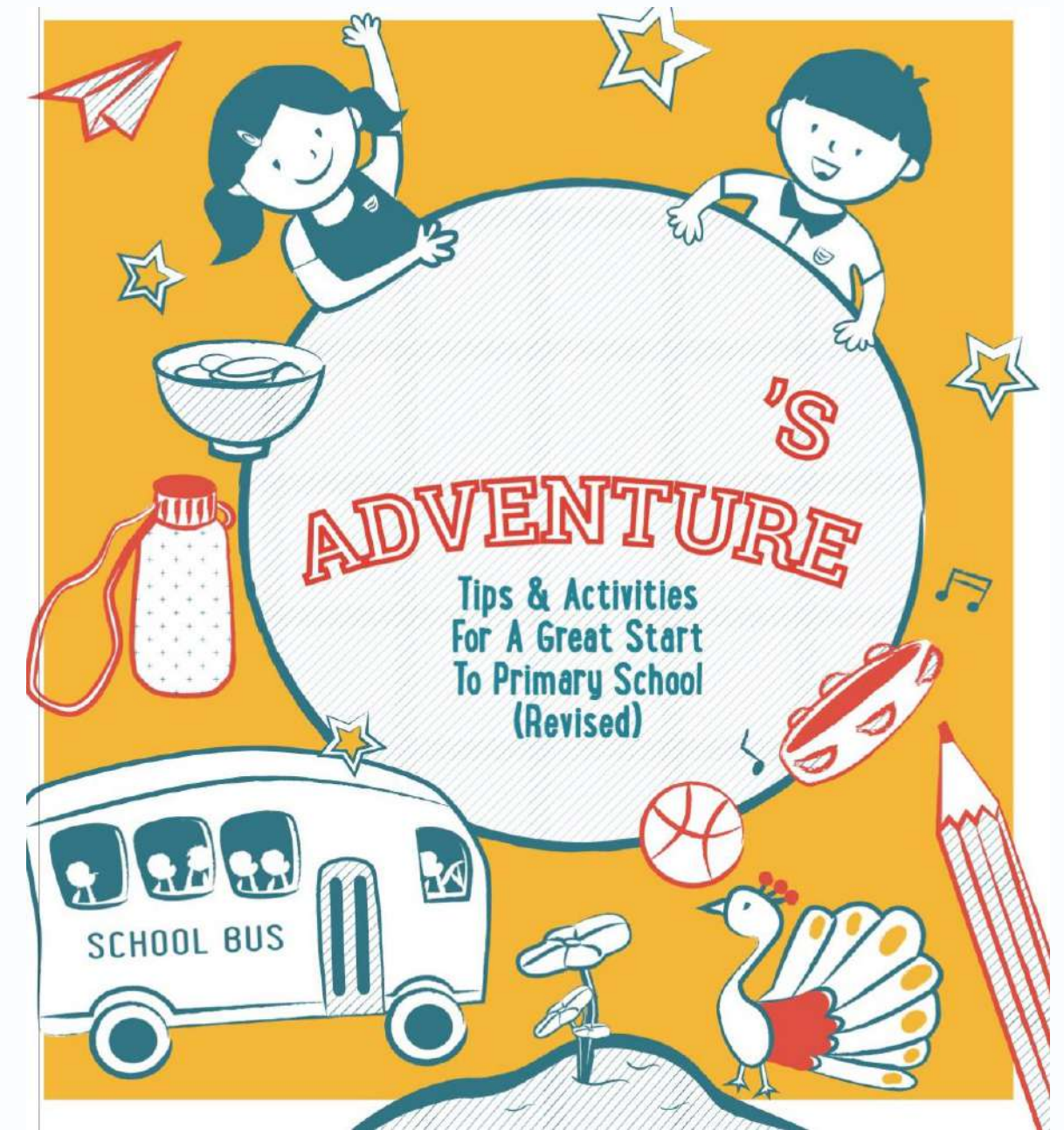
1. Form Teacher's Time
2. Parent-child bonding activities
3. Celebrate the child's first month in TGPS



The digital **Parent-Child Activity Book (PCAB)** is specially designed by the Ministry of Education (MOE) to help your child/ward transit to P1 through fun and meaningful parent-child experiences.

You can reference these tips and try the fun activities with your child/ward as they prepare for their new schooling experience.

Have fun!



# Parent Support Group (PSG)



**Let's hear it  
from our  
friendly  
parent  
volunteers!**

**Video done by our Parent  
Support Group (PSG):**

**<http://www.youtube.com/watch?v=g7R58UluiGU>**



# Question & Answer



# Thank you for joining us

Looking forward to seeing you and your child/ward on  
**Tuesday, 3 January 2023**

Kindly give us your feedback at the end of today's programme. Thank you.

